

Monthly Lesson Plan

First Step in Grammar 3

- 12 Weeks
(2 Lessons for 1 Week)
- Total 24 Lessons

Week	Lesson Book / Unit	Chapter	Pages	Title	Objectives (Grammar Point)	Examples	Homework
1st	Lesson 1 Book 4 / Unit1	1	SB pp. 8-11	She Studies on Weekends.	-Present Tense 1. Present tense: for general facts, routines, habits 2. Present tense+every day(week, month, year...) 3. Frequency: once, twice, three times... many times	I go to school every day. Leaves fall down in autumn. I swim once a week. / Jason swims two times a week.	Workbook pp.2~3
	Lesson 2 Book 4 / Unit 2		SB pp. 12-15	We Always Play the Game.	-Frequency Adverbs 1. Frequency adverbs: always, usually, often, sometimes, never 2. Positions: before common verbs	Does James always play computer games? Your parents sometimes (never, usually, often) play computer games.	Workbook pp.4~5
2nd	Lesson 3 Book 4/ Unit3		. SB pp. 16-19	I Am Helping My Mom Now.	- Present Progressive 1. Present progressive: be-verb + -ing 2. Negative: be-verb+not+-ing 3. Question: be-verb+subject + -ing	Jenny is skating. I s Jenny skating now? – Yes, she is. / No, she isn't (skating)	Workbook pp.6~7
	Lesson 4 Book 4 / Unit 4		SB pp. 20-23	Review Test / Challenge Test 1			
3rd	Lesson 5 Book 4 / Unit5	2	SB pp. 26-29	I Was Sick. / You Were Sick.	-Past Tense: Be-verb 1. Pat be-verb: is-was, are-were 2. Question / Answer: Was/Were ~? / Yes, ~ was/were. No, ~was/were not. 3. Past adverb: yesterday, before, last night, then...	You were small before. Was her mom happy? – Yes, she was. /No, she wasn't.	Workbook pp.8-9
	Lesson 6 Book 4 / Unit 6		SB pp. 30-33	I Watched TV yesterday.	-Past Tense: Common Verbs(regular) 1. Regular form: ~+ -ed / 2. -e→-ed 3. Consonant + y →ied	I played the piano at 4:00. I studied English. I exercised in the gym.	Workbook pp.10~11
4th	Lesson 7 Book 4 / Unit 7		SB pp. 34-37	The Ugly Duck Wore a Pretty Hat.	-Past Tense: Common Verbs (irregular) 1. irregular change / 2. No change	All the baby ducks came out. They cut his hat. They hurt his feelings.	Workbook pp.12~13
	Lesson 8 Book 4 / Unit 8		SB pp. 38-43	Review Test / Challenge Test 2			

Week	Lesson Book / Unit	Chapter	Pages	Title	Objectives (Grammar Point)	Key Sentences	Homework
5th	Lesson 9 Book 4 / Unit9	3	SB pp. 46-49	We Did Not Have Computers.	-Past Tense Negative 1. Negative: did not + common verb(base form) 2. Contraction: didn't	I did not have a computer. I didn't have a computer.	Workbook pp.14-15
	Lesson 10 Book 4 / Unit 10		SB pp. 50-53	Did He Go to Bed Early?	-Past Tense: Yes / No Questions 1. Question: Did +subject+verb~? 2. Yes, subject + did. / No, subject+didn't.	Did you see it? – Yes, I did. / No, I didn't.	Workbook pp.16-17
6th	Lesson 11 Book 4 / Unit11		. SB pp. 54-57	What Was He Doing in the Room?	- Review: Questions in Tenses 1. Do/Did + subject + common verb? 2. Is / Are / Was / Were +subject common verb+ -ing?	Does he study every day? Did he study yesterday? Is he studying now? Was he studying yesterday?	Workbook pp.18-19
	Lesson 12 Book 4 / Unit 12		SB pp. 58-61	Review Test / Challenge Test 3			
7th	Lesson 13 Book 4 / Unit13	4	SB pp. 64-67	I Will Be the Best Runner.	-Future Tense: Will 1. Will + common verb (base form) 2. Will + be-verb (be)	She will go to America next summer. This will be a big tree later.	Workbook pp.20-21
	Lesson 14 Book 4 / Unit 14		SB pp. 68-71	She is Going to Be a Nurse.	- Future Tense: Will / Be going to 1. Will vs. Be going to: will / be going to+verb(base form) 2. Question: Will ~? Am/Are/Is~ going to +verb(base form) 3. Contraction: will not=won't	I will pass the test. The rock is going to fall now. Will he be doctor? – Yes, he will. / No, he won't. Are they going to help sick people?	Workbook pp.22-23
8th	Lesson 15 Book 4 / Unit 15		SB pp. 72-75	Can / May / Must / Should	-Can / May / Should / Must 1. Can: ability, permission 2. May: permission 3. Should: idea, suggestion 4. Must: order, rule 5. Can / May / Must+verb (base form)	A bird can fly in the air. You may watch TV every day. You should see a doctor now. You must go home now.	Workbook pp.24-25
	Lesson 16 Book 4 / Unit 16		SB pp. 76-79	Review Test / Challenge Test 4			

Week	Lesson Book / Unit	Chapter	Pages	Title	Objectives (Grammar Point)	Key Sentences	Homework
9th	Lesson 17 Book 4 / Unit17	5	SB pp. 82-85	I Want to Drink the Juice.	- To –infinitive (for what) 1. Want + to + verb (base form) 2. Like + to + verb (base form)	I want to cook donuts. I like to cook donuts. I want to be a doctor. I like to be a doctor.	Workbook pp.26-27
	Lesson 18 Book 1 / Unit 18		SB pp. 86-89	The Cat Is Running to Catch the Rat.	- To-infinitive (for why) 1. (Subject+verb) ~to +common verb (base form) 2. (Subject +verb)~ to +be-verb (be)	I went to the zoo to see animals. I went to college to be a teacher.	Workbook pp.28-29
10th	Lesson 19 Book 4 / Unit19		. SB pp. 90-93	I Will Make a Robot to Help People.	- Review: To-infinitive 1.(Subject) + want +to+verb: for what (object) 2. (Subject+verb)~to+verb: for why (adverb)	I want to read the book. She wants to eat the food. I picked up the apple to eat. He will go home to sleep early.	Workbook pp.30-31
	Lesson 20 Book 4 / Unit 20		SB pp. 94-97	Review Test / Challenge Test 5			
11th	Lesson 21 Book 4 / Unit21	6	SB pp.100-103	The Elephant Is Biggest.	-Comparatives 1. Short adjective: adjective + -er+than 2. Long adjective: more+adjective+than	The elephant is bigger than the horse. The new video game is more interesting than the old video game.	Workbook pp.32-33
	Lesson 22 Book 4 / Unit 22		SB pp. 104-107	He Is the Tallest in the Class.	-Superlatives 1. Short adjective: the+adjective+ -est(+of all) 2. Long adjective: the +most+adjective (+of all)	Brian is the tallest in the class. The watch is more expensive in this store.	Workbook pp.34-35
12th	Lesson 23 Book 4 / Unit 23		SB pp108-111	Judy Reads More Books than You.	- Irregular Superlatives 1. Good-better-the best / bad-worse-the worst 2. Many-more-the most / few-fewer-the fewest	Judy's house is better than Tommy's house. Eric's house is the best.	Workbook pp.36-37
	Lesson 24 Book 4 / Unit 24		SB pp. 112-115	Review Test / Challenge Test 6			