

Monthly Lesson Plan

First Step in Grammar 1B

- 13 Weeks
(2 Lessons for 1 Week)
- Total 26 Lessons

Week	Lesson Book / Unit	Chapter	Pages	Title	Objectives (Grammar Point)	Examples	Homework
1st	Lesson 1 Book 2 / Unit1	1	SB pp. 12-15	I Am Kevin Lee.	-Pronoun 1. Singular: I, you, he, she 2. Plural: you, we, they	Who is Susan Park? – I a Susan Park. You(We, They) are an English teachers.	Workbook pp.2~3
	Lesson 2 Book 2 / Unit 2		SB pp. 16-19	Am / Are / Is	-Be verb 1. Singular: I am, You are, He is, She is 2. Plural: You are, We are, They are	I am a student. You are a doctor. He(she) is a student. We(you, they) are students.	Workbook pp.4~5
2nd	Lesson 3 Book 2 / Unit3		SB pp. 20-23	I / You/ He / She / We / They / It	- Pronouns 1. I, You, He, She,. We, They: for replacing people's names 2. It, They: for replacing the names of places, objects and animals	You and I (We) are fast runners. He and she (They) are tall. You and Jane (You) are good friends. It is a hamster. They are hamsters.	Workbook pp.6~7
	Lesson 4 Book 2 / Unit 4		SB pp. 24-27	Review Test / Challenge Test 1			
3rd	Lesson 5 Book 2 / Unit5		SB pp. 28-29	Talking about Pictures 1			
	Lesson 6 Book 2 / Unit 6	2	SB pp. 32-35	Look at the Student.	- Article and Pronoun 1. a + noun: unspecific / 2. the + noun: specific 3. It: specific singular noun / They: specific plural noun	He (She) is a teacher. Look at the teacher. The teacher is smart. The car is black.--> It is black. The cars are new. → They are new.	Workbook pp.8-9
4th	Lesson 7 Book 2 / Unit 7		SB pp. 36-39	This / These, That / Those	- This / These, That/ Those 1. This/ These: for near things, That/Those: for far things 2. This/That + singular noun, These / Those +plural noun	This is a slow car. That is a fast car. These are violet flowers. Those are red flowers. This (That) car is yellow. These (Those) cars are yellow.	Workbook pp.10~11
	Lesson 8 Book 2 / Unit 8		SB pp. 40-43	Boxes / Children	-More on Plural Nouns 1. -s, -ies, -es, -ves 2. men, women, children (irregular changes)	They are singers. / They are babies. / These are boxes. Those are tomatoes. / These are leaves. They are children. / They are strong men (women).	Workbook pp.12~13

Week	Lesson Book / Unit	Chapter	Pages	Title	Objectives (Grammar Point)	Key Sentences	Homework
5th	Lesson 9 Book 2 / Unit9	2	SB pp. 44-47	Review Test / Challenge Test 2			
	Lesson 10 Book 2 / Unit 10		SB pp. 48-51	Position of Words			
6th	Lesson 11 Book 2 / Unit11	3	SB pp. 54-57	It Is Not a Monkey.	- Negative 1. Negative: be-verb + not 2. Contractions: isn't, aren't	I am not (I'm not) a teacher. You are not(aren't) a teacher. He/ She is not(isn't) a teacher. They/ We are not (aren't) teachers. It is not (isn't)a puppy.	Workbook pp.14-15
	Lesson 12 Book 2 / Unit 12		SB pp. 58-61	Are You a Soldier?	-Be-verb Question 1. Singular: Am I~?.Is he/she/it~?, Are you~? 2. Plural: Are you/we/they~?	Are you a policeman? – Yes, I am. / No, I am not. Is he a nurse? – Yes he is. / No, he is not. Is it a taxi? Yes, it is. No, it isn't. Are they hens? Yes, they are. / No, they are not.	Workbook pp.16-17
7th	Lesson 13 Book 2 / Unit13		SB pp. 62-65	There is~ /There are~	- There is /are~ 1. Affirmative: There is + singular noun / There are + plural noun 2. Questions: Is there~? Are there~? 3. Answers: Yes, there is /are. / No, there is/are not.	There is a bird. There are birds. Is there a lamp? – Yes, there is. / No, there are not.	Workbook pp.18-19
	Lesson 14 Book 2 / Unit 14		SB pp. 66-69	What / Who	-Wh-question (What/ Who) 1. What is/are~?: about things 2. What+Noun+is/are~?: about a category 3. What~? about jobs / Who~?: about names	What is it? What are they? What book is it? What books are they? What is he? – He is a teacher. Who is he? - He is Mr. Brown.	Workbook pp.20-21
8th	Lesson 15 Book 2 / Unit 15		SB pp70-73	Review Test / Challenge Test 3			
	Lesson 16 Book 2 / Unit 16		SB pp. 74-75	Talking about Pictures 3			

Week	Lesson Book / Unit	Chapter	Pages	Title	Objectives (Grammar Point)	Key Sentences	Homework
9th	Lesson 17 Book 2 / Unit17	4	SB pp. 78-81	This Is My Hat.	-Possessive 1. Singular: my, your, his, her, its 2. Plural: our, their	This is my(your, his, her) hat. These are their bags. This is our house. This is its house.	Workbook pp.22-23
	Lesson 18 Book 2 / Unit 18		SB pp. 82-85	Tim's Home	-Possessive 1. Singular noun + 's 2. Plural noun(-s) + '	David's bag is new. The cats' house is very pretty.	Workbook pp.24-25
10th	Lesson 19 Book 2 / Unit19		SB pp. 86-89	Whose / Which	-Wh-questions (Whose / Which) 1. Whose + noun + is/are~? 2. Which + is/are~?	Whose book is this? Which is your book? Which are her shoes?	Workbook pp.26-27
	Lesson 20 Book 2 / Unit 20		SB pp. 90-93	Review Test / Challenge Test 4			
11th	Lesson 21 Book 2 / Unit21		SB pp.94-95	Talking about Pictures 4			
	Lesson 22 Book 2 / Unit 22	5	SB pp 98-101	What Time ~? / What Day~?	-Time / Day 1. What time is it?: for asking about the time. 2. What day is it?: for asking about the day	What time is it now? – It is three o'clock. What day is it today? – It is Wednesday.	Workbook pp.28-29
12th	Lesson 23 Book 2 / Unit 23		SB pp. 102-105	When / How	- Wh-question(When/ How) 1. When is / are~? asking about the date 2. How is / are~? asking about the weather, greetings 3. How old~?: asking about someone's age	When is your birthday? – It is March 2. How is the weather?- It is cloudy. How old are you? – I am 8 years old.	Workbook pp.30-31
	Lesson 24 Book 2 / Unit 24		SB pp. 106-109	Where / Why	- Wh-question(Where / Why) 1. Where is / are~? asking about position 2. preposition: in front of, behind, between, across from, next to 3. Why is / are~?: asking about reason	Where is it? – It is next to the bookstore. / It is behind the bank. / It is between the bank and library. Why is he sad? – Because he is hungry	Workbook pp.32-33

13th	Lesson 25 Book 2 / Unit 25	5	SB pp. 110-113	Review Test / Challenge Test 5
	Lesson 26 Book 2 / Unit 26		SB pp. 114-115	Talking about Pictures 5