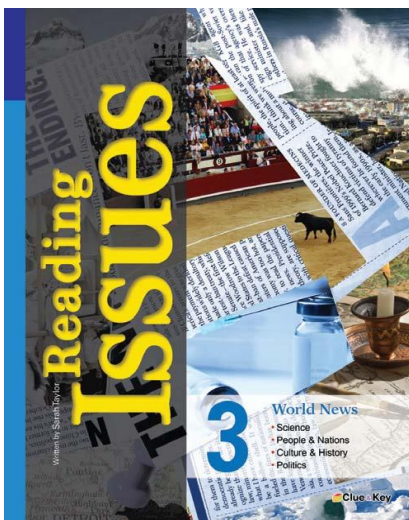
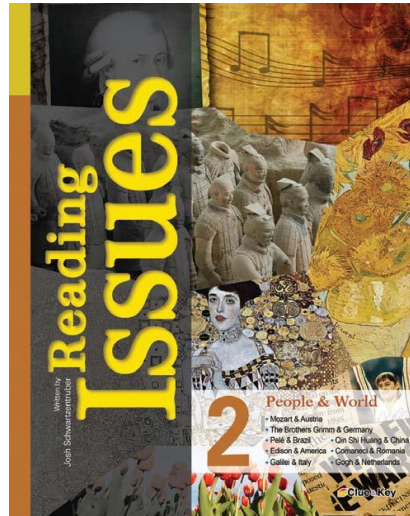
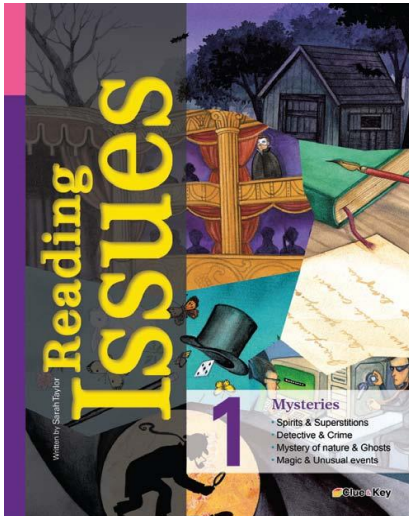


# Reading Issues

Reading



**Level** Intermediate

**Components**

Student Book, Workbook, Audio CD

**Unit & Pages**

SB: 16 units/ 120 pages

WB: 48 pages

**Download**

Answer Keys, MP3 Files, Lesson Plans,  
Teacher's Guide

# Reading Issues

## Key Features

- ◆ Content Area reading
- ◆ Book 1: Fiction/ Book 2: People, World & Culture /Book3: Academic Topics
- ◆ A broad range of Topics: mysteries, people, science, culture, politics, etc.
- ◆ A variety of Genres: horror, detective stories, biographies, magazine articles, etc.
- ◆ Comprehensive exercises, such as word study, main idea and details, inferential questions, and note-taking
- ◆ Other activities including finding grammatical errors and contextual analysis
- ◆ Preparation for G7

# Book Preview



UNIT  
01

## The Cat Came Back

### New Words CD\_02

#### Listen and repeat.

- |   |             |  |
|---|-------------|--|
| 1 | attic       | the space in a house under the roof      |
| 2 | paw         | an animal's foot that has claws or nails |
| 3 | inseparable | unable to take apart                     |
| 4 | shed        | a small building used for storage        |
| 5 | ceiling     | the top of a room, opposite the floor    |
| 6 | approach    | to get closer to someone or something    |
| 7 | terrified   | very scared                              |
| 8 | bury        | to cover something up underground        |

### Before You Read

#### Check or answer the question.

- Some people love their pets as much as family.  
 Yes     No
- A ghost is a dead body.  
 Yes     No
- What can you see in the picture?  
\_\_\_\_\_



UNIT 01 7



UNIT  
01

## Wolfgang Amadeus Mozart

### New Words CD\_02

#### Listen and repeat.

- |   |            |  |
|---|------------|--|
| 1 | composer   | a person who writes music                        |
| 2 | prodigy    | someone who shows a great talent at an early age |
| 3 | fortunate  | lucky  |
| 4 | immerse    | to involve oneself in something completely       |
| 5 | experiment | to try and test                                  |
| 6 | reflect    | to think seriously                               |
| 7 | improvise  | to perform with little or no preparation         |
| 8 | effect     | result; influence                                |

### Before You Read

#### Check or answer the question.

- Wolfgang Amadeus Mozart was a composer.  
 Yes     No
- All musicians perform without preparation.  
 Yes     No
- What can you see in the picture?  
\_\_\_\_\_



UNIT 01

# Book Preview

## The Cat Came Back

CD\_03

Reading Time : \_\_\_\_\_ min \_\_\_\_\_ sec

1 Ten-year-old Carter loves his black and white kitten, Dozer. Dozer follows Carter everywhere and sleeps with him at night. Dozer loves playing in the **attic** above Carter's bedroom. There is a hole in the floor, so he sticks his **paw** through the hole and Carter tries to catch it. They play this game every day.

2 A year passes. Dozer and Carter are **inseparable**. One day, Carter comes home from school and can't find Dozer. He knows something is wrong. His mother tells him that Dozer was hit by a car. Carter's father put Dozer's body in the forest next to the old **shed**. Carter cries to sleep that night.

3 Two days later, Carter is doing his homework in his bedroom. Suddenly, he sees something near the **ceiling**. He slowly **approaches** the hole to the attic. It's Dozer's black and white paw! Carter is both happy and **terrified** at the same time. Why has Dozer come back? After the paw disappears, Carter has an idea. He sneaks out of the house and goes into the woods. He finds Dozer's body by the shed. He **buries** Dozer's body and lays some flowers on top. Carter has never seen Dozer since. He knows that Dozer is resting in peace.

### WORDCHECKER

Fill in the blanks.

\_\_\_\_\_ : an animal's foot that has claws or nails

\_\_\_\_\_ : the top of a room, opposite the floor

\_\_\_\_\_ : unable to take apart

\_\_\_\_\_ : a small building used for storage



8 Reading Issues 1

## Pizza in Italy

CD\_42

Reading Time : \_\_\_\_\_ min \_\_\_\_\_ sec

1 Pizza is an ancient food. Persian soldiers in the 5th century BCE baked bread on their **shields** and added cheese and dates. Ancient Greeks covered flat bread with herbs, onions, and garlic. However, the pizza we know today did not **develop** until the 16th century. That's when tomatoes came to Italy.

2 European **explorers** brought tomatoes back from South America. Tomatoes **flourished** in Italy's **climate** and soon tomatoes grew everywhere. Pizza was developed by the poor who lived in Naples, Italy. With only bread to eat, tomatoes added a great flavor, and tomatoes were cheap. Soon, everybody was going to the poor part of town to try some delicious pizza.

3 Today in Italy, some people say there are only two 'true' kinds of pizza. The first is called Marinara, which means 'the sea' in Italian. It was a favorite of fishermen in Naples. It has tomato, oregano, garlic, and olive oil on it. The second is called Margherita. It was the favorite pizza of Queen Margherita. It has tomato (of course!), basil leaves, and mozzarella.

4 Pizza came to the United States with Italian **immigrants** in the 1800s. The first **pizzeria** opened in New York City in 1905. Before that, pizza was sold from carts on the street. Around the world today, it seems that everybody loves pizza, from the poor to the **monarchy**.

### WORDCHECKER

Fill in the blanks.

\_\_\_\_\_ : a restaurant where pizza is sold

\_\_\_\_\_ : a large flat object that soldiers used to protect themselves

\_\_\_\_\_ : the king or queen, and his or her family

\_\_\_\_\_ : someone who moves to another country



60 Reading Issues 2

# Book Preview

## Main Idea

Choose the main idea.

- Ⓐ A cat and a boy become best friends.
- Ⓑ A cat dies and becomes a ghost until he is buried.
- Ⓒ A black and white cat lives in an attic with a ghost.
- Ⓓ A boy is sad when his cat gets hit by a car.

## Details

Write T (true) or F (false).

- 1 \_\_\_\_\_ Carter's father put Dozer's body in the back yard next to the old shed.
- 2 \_\_\_\_\_ Dozer loves playing in the attic above Carter's bedroom.

Choose the answers.

- 3 Carter tries to catch Dozer's paw through the hole in the \_\_\_\_\_.  
Ⓐ ground    Ⓑ box    Ⓒ shed    Ⓓ ceiling
- 4 Carter sneaks out of the house to \_\_\_\_\_.  
Ⓐ take a walk    Ⓑ bury Dozer    Ⓒ look for a ghost    Ⓓ follow Dozer
- 5 According to the passage, we can guess that Dozer wanted to \_\_\_\_\_.  
Ⓐ have flowers    Ⓑ be buried    Ⓒ stay in the attic    Ⓓ become a ghost

## Summary

CD\_04

Listen and take notes.

- Main characters: Carter and Dozer
- Events: Dozer gets hit by a car and \_\_\_\_\_  
Carter's father puts Dozer in the \_\_\_\_\_.
- Resolution: Carter \_\_\_\_\_ Dozer's body.

UNIT 01 9

## Vocabulary

Fill in the blanks.

paws    terrified    buries    inseparable    attic    approach

- 1 Tanya and Jane are best friends. They're \_\_\_\_\_.
- 2 We keep old clothing and furniture upstairs in the \_\_\_\_\_.
- 3 The dog always \_\_\_\_\_ bones in the yard.
- 4 Lions have four huge \_\_\_\_\_ with sharp claws.
- 5 Greg was \_\_\_\_\_ when he saw the wolf on the hill.
- 6 Be careful when strangers \_\_\_\_\_ you.

## Comprehension Expansion

**Grammar** A. Choose the one that is grammatically incorrect.

Dozer follows Carter everywhere and sleep with him at night.

**Context Analysis** B. Choose the best place for the sentence below.

→ He is happy to see Dozer, but is terrified of ghosts.

Carter slowly approaches the hole to the attic.

\_\_\_\_\_ Ⓐ \_\_\_\_\_

It's Dozer's black and white paw!

\_\_\_\_\_ Ⓑ \_\_\_\_\_

Carter is both happy and terrified at the same time.

\_\_\_\_\_ Ⓒ \_\_\_\_\_

10 Reading Issues 1

**A. Write the meaning of the word. Then write each word three times.**

1. inseparable  \_\_\_\_\_
2. hole  \_\_\_\_\_
3. approach  \_\_\_\_\_
4. hit  \_\_\_\_\_
5. attic  \_\_\_\_\_
6. forest  \_\_\_\_\_
7. terrified  \_\_\_\_\_
8. suddenly  \_\_\_\_\_
9. paw  \_\_\_\_\_
10. bury  \_\_\_\_\_
11. ceiling  \_\_\_\_\_
12. sneak  \_\_\_\_\_
13. lay  \_\_\_\_\_
14. shed  \_\_\_\_\_

**B. Unscramble the sentences.**

1. him / night / at / sleeps / Dozer / with / .  
→ \_\_\_\_\_
2. knows / is / he / wrong / something / .  
→ \_\_\_\_\_
3. has / why / come / Dozer / back / ?  
→ \_\_\_\_\_
4. a / hit / car / Dozer / was / by / .  
→ \_\_\_\_\_
5. his bedroom / homework / is / Carter / doing / his / in / .  
→ \_\_\_\_\_

**C. Match the words in A and B to make sentences.**

- | <input type="text"/> A <input type="text"/> | <input type="text"/> B <input type="text"/> |
|---|---|
| 1. There is a hole in the floor, *          | * Ⓐ from school.                            |
| 2. He sneaks out of the house *             | * Ⓑ terrified at the same time.             |
| 3. Carter comes home *                      | * Ⓒ so he sticks his paw through the hole.  |
| 4. Carter is both happy and *               | * Ⓓ and goes into the woods.                |