

Daily Lesson Plan Read and Grow 1

Target Unit	Unit 1. Hello, I'm Kate.
Objectives	1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills.
Target Words	family, mother, father, parents, brother, sister

LESSON FLOW

Step	Activities	Teaching Aids
Step 1. Introduction	<ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. 4. Introduce the story of today's lesson. 	Work book 1~2
Step 2. Warm-Up	<p>Talk about the picture</p> <ol style="list-style-type: none"> 1. Students read aloud the story title looking at the picture. 2. A teacher talks about the picture with the students. : What are they doing? Who are they? Where are they?... <p>Word recognition</p> <ol style="list-style-type: none"> 1. Study about the target words with students. 2. Teachers explain the new words and the main expression. 3. Repeat the words several times until they can read the words by themselves. 4. Play some games to recognize the words correctly. <p>Word Check</p> <ol style="list-style-type: none"> 1. Students look at the pictures and write the words in Word Check section on the page 5. 2. Check the answers with the teacher. 3. Teacher read the words and students repeat them. 4. Students complete the chart in Organizing section at the bottom. 5. Check the answers with the teacher. 	
Step 3. Task 1	<p>Story Reading</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no.2 while looking at the picture on the page 4. 2. Students listen to the CD track no. 3 and repeat the story. 3. Make them pairs and practice the story. 	p.4 track_02~03
Step 4. Task 2	<p>Reading Comprehension</p> <ol style="list-style-type: none"> 1. Let the students open their book page 6. 	p.6

	<ol style="list-style-type: none"> 2. Students read the questions and choose the best answers in question no.1~no.5. 3. Check the answers with the teacher. 4. Teachers explain each question to the students. 	
Step 5. Task 3	<p>Listening</p> <ol style="list-style-type: none"> 1. Let the students open their book page 7. 2. Students listen to the CD track no. 4 and fill in the blanks. 3. Check the answers with the teacher. 4. Students listen again and repeat it. 5. Students listen to the CD track no. 5 and choose the sentence. 6. Check the answers with the teacher. 7. Teacher explains the questions to the students. <p>Writing</p> <ol style="list-style-type: none"> 1. Students complete the story adding their ideas. 2. Check if students write correctly. 3. Each student reads his/her story. 4. Make one of students read his/her story aloud. 	<p>p.7 track_04~05</p>
Step 6. Wrap-Up	<ol style="list-style-type: none"> 1. Assign homework in workbook. 2. Let the students know what tomorrow's lesson will be. 	

Daily Lesson Plan Read and Grow 2

Target Unit	Unit 1. The Baby.
Objectives	1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills.
Target Words	hospital, grandpa, grandma, uncle, aunt, baby

LESSON FLOW

Step	Activities	Teaching Aids
Step 1. Introduction	<ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. 4. Introduce the story of today's lesson. 	Work book 1~2
Step 2. Warm-Up	<p>Talk about the picture</p> <ol style="list-style-type: none"> 1. Students read aloud the story title looking at the picture. 2. A teacher talks about the picture with the students. : What are they doing? Who are they? Where are they?... <p>Word recognition</p> <ol style="list-style-type: none"> 1. Study about the target words with students. 2. Teachers explain the new words and the main expression. 3. Repeat the words several times until they can read the words by themselves. 4. Play some games to recognize the words correctly. <p>Word Check</p> <ol style="list-style-type: none"> 1. Students look at the pictures and write the words in Word Check section on the page 5. 2. Check the answers with the teacher. 3. Teacher read the words and students repeat them. 4. Students complete the chart in Organizing section at the bottom. 5. Check the answers with the teacher. 6. Students read the answers aloud. 	
Step 3. Task 1	<p>Story Reading</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no.2 while looking at the picture on the page 4. 2. Students listen to the CD track no. 3 and repeat the story. 3. Make them pairs and practice the story. 	p.4 track_02~03

<p>Step 4. Task 2</p>	<p>Reading Comprehension</p> <ol style="list-style-type: none"> 1. Let the students open their book page 6. 2. Students read the questions and choose the best answers in question no.1~no.5. 3. Check the answers with the teacher. 4. Teachers explain each question to the students. 	<p>p.6</p>
<p>Step 5. Task 3</p>	<p>Listening</p> <ol style="list-style-type: none"> 1. Let the students open their book page 7. 2. Students listen to the CD track no. 4 and fill in the blanks. 3. Check the answers with the teacher. 4. Students listen again and repeat it. 5. Students listen to the CD track no. 5 and choose the sentence. 6. Check the answers with the teacher. 7. Teacher explains the questions to the students. <p>Writing</p> <ol style="list-style-type: none"> 1. Students complete the story adding their ideas. 2. Check if students write correctly. 3. Each student reads his/her story. 4. Make one of students read his/her story aloud. 	<p>p.7 track_04~05</p>
<p>Step 6. Wrap-Up</p>	<ol style="list-style-type: none"> 1. Assign homework in workbook. 2. Let the students know what tomorrow's lesson will be. 	

Daily Lesson Plan_Read and Grow 3

Target Unit	Unit 1. The Twins.
Objectives	1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills.
Target Words	twins, brick, round, curly, ugly, hug

LESSON FLOW

Step	Activities	Teaching Aids
Step 1. Introduction	<ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. 4. Introduce the story of today's lesson. 	Work book 1~2
Step 2. Warm-Up	<p>Talk about the picture</p> <ol style="list-style-type: none"> 1. Students read aloud the story title looking at the picture. 2. A teacher talks about the picture with the students. : What are they doing? Who are they? Where are they?... <p>Word recognition</p> <ol style="list-style-type: none"> 1. Study about the target words with students. 2. Teachers explain the new words and the main expression. 3. Repeat the words several times until they can read the words by themselves. 4. Play some games to recognize the words correctly. <p>Word Check</p> <ol style="list-style-type: none"> 1. Students look at the pictures and write the words in Word Check section on the page 5. 2. Check the answers with the teacher. 3. Teacher read the words and students repeat them. 4. Students complete the chart in Organizing section at the bottom. 5. Check the answers with the teacher. 6. Students read the answers aloud. 	
Step 3. Task 1	<p>Story Reading</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no.2 while looking at the picture on the page 4. 2. Students listen to the CD track no. 3 and repeat the story. 3. Make them pairs and practice the story. 	p.4 track_02~03

<p>Step 4. Task 2</p>	<p>Reading Comprehension</p> <ol style="list-style-type: none"> 1. Let the students open their book page 6. 2. Students read the questions and choose the best answers in question no.1~no.5. 3. Check the answers with the teacher. 4. Teachers explain each question to the students. 	<p>p.6</p>
<p>Step 5. Task 3</p>	<p>Listening</p> <ol style="list-style-type: none"> 1. Let the students open their book page 7. 2. Students listen to the CD track no. 4 and fill in the blanks. 3. Check the answers with the teacher. 4. Students listen again and repeat it. 5. Students listen to the CD track no. 5 and choose the sentence. 6. Check the answers with the teacher. 7. Teacher explains the questions to the students. <p>Writing</p> <ol style="list-style-type: none"> 1. Students complete the story adding their ideas. 2. Check if students write correctly. 3. Each student reads his/her story. 4. Make one of students read his/her story aloud. 	<p>p.7 track_04~05</p>
<p>Step 6. Wrap-Up</p>	<ol style="list-style-type: none"> 1. Assign homework in workbook. 2. Let the students know what tomorrow's lesson will be. 	