

## Daily Lesson Plan\_Reading Issues 1

<b>Target Unit</b>	Unit 1. The Cat Came Back.
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the story related.</li> <li>2. Students will be able to understand new words related.</li> <li>3. Students will be able to practice reading skills.</li> </ol>
<b>Target Words</b>	attic, paw, inseparable, shed, ceiling, approach, terrified, bury

### LESSON FLOW

Step	Activities	Teaching Aids
<b>Step 1. Introduction</b>	<ol style="list-style-type: none"> <li>1. Greeting the students.</li> <li>2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.)</li> <li>3. Check homework.</li> <li>4. Introduce the story of today's lesson.</li> </ol>	Woke book p.1~3
<b>Step 2. Warm-Up</b>	<p><b>Word recognition</b></p> <ol style="list-style-type: none"> <li>1. Study about the target words.</li> <li>2. Students listen to the CD track no.2 and repeat the words and definitions.</li> <li>2. Teachers explain the new words used in the story.</li> <li>3. Repeat the words several times until they can read the words by themselves.</li> <li>4. Play some games to recognize the words correctly.</li> </ol> <p><b>Pre-reading Question</b></p> <ol style="list-style-type: none"> <li>1. Students read aloud the story title on the page 7 and teachers explain the meaning of the title and main theme to the students.</li> <li>2. Repeat the title again.</li> <li>3. Students read and check in Before you read section on the page 7, and check the answers with teacher.</li> </ol>	p. 7 track_02
<b>Step 3. Task 1</b>	<p><b>Story Reading</b></p> <ol style="list-style-type: none"> <li>1. Let the students open their book page 8.</li> <li>2. Students look at the picture and talk about the picture with teacher.</li> <li>3. Teacher asks about the picture and students answer the questions. : Who is he?, Where is he?, What is he doing?...</li> <li>4. Students listen to the CD track no.3.</li> <li>5. Teacher explains the new words and expressions with examples.</li> <li>6. Students read the main story and record how long does it take them to finish their first reading.</li> <li>7. Students read the story again and record the time again.</li> <li>8. Students write the reading time on the upper right corner.</li> <li>9. Students listen to the CD again and repeat it thinking about the meaning of the whole story.</li> </ol>	p.8 track_03

	<p>10. Students fill in the blanks in Word check section on the page 8.</p> <p>11. Check answers with the teacher.</p>	
<p><b>Step 4.</b> <b>Task 2</b></p>	<p><b>Reading Comprehension 1</b></p> <ol style="list-style-type: none"> <li>1. Students read the questions and choose the main idea in Main idea section on the page 9.</li> <li>2. Check the answer with the teacher.</li> <li>3. Teacher explains the question, how to choose the main idea to the students.</li> <li>4. Teacher read the answer and students repeat it.</li> <li>5. Students write T or F in Detail section on the page 9.</li> <li>6. Check the answers with the teacher.</li> <li>7. Teacher explains the questions to the students.</li> <li>8. Students choose the answers in the question no. 3~5.</li> <li>9. Check the answers with the teacher.</li> <li>10. Teacher explains the questions to the students.</li> <li>11. Teacher read the complete sentences and students repeat them.</li> </ol> <p><b>Summarizing</b></p> <ol style="list-style-type: none"> <li>1. Students listen to the CD track no. 4, the summary and take notes in Summary section at the bottom.</li> <li>2. Check the answers with the teacher.</li> <li>3. Students read the complete summary aloud.</li> </ol>	<p>p.9 track 04</p>
<p><b>Step 5.</b> <b>Task 3</b></p>	<p><b>Vocabulary Review</b></p> <ol style="list-style-type: none"> <li>1. Let the students open their book page 10.</li> <li>2. Students review the key vocabularies they learned in the main story with new context in Vocabulary section.</li> <li>3. Students fill in the blanks and check the answers with the teacher.</li> <li>4. Teacher explains the meaning of the each question to the students.</li> <li>5. Teacher read the complete sentences and students repeat them thinking of their meanings.</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1. Students choose the one that is grammatically incorrect.</li> <li>2. Check the answer with teacher.</li> <li>3. Teacher explains the grammar to students.</li> <li>4. Students read the corrected sentence aloud.</li> </ol> <p><b>Context Analysis</b></p> <ol style="list-style-type: none"> <li>1. Students read the sentences and choose the best place for the sentence below.</li> <li>2. Check the answer with teacher.</li> <li>3. Teacher explains the question to the students.</li> <li>4. Students read the sentences aloud.</li> </ol>	<p>p.10</p>

<b>Step 6.</b> <b>Wrap-Up</b>	1. Assign homework. 2. Let the students know what tomorrow's lesson will be.	
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## Daily Lesson Plan\_Reading Issues 2

<b>Target Unit</b>	Unit 1. Wolfgang Amadeus Mozart
<b>Objectives</b>	1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills.
<b>Target Words</b>	composer, prodigy, fortunate, immerse, experiment, reflect, improvise, effect

### LESSON FLOW

Step	Activities	Teaching Aids
<b>Step 1. Introduction</b>	<ol style="list-style-type: none"> <li>1. Greeting the students.</li> <li>2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.)</li> <li>3. Check homework.</li> <li>4. Introduce the story of today's lesson.</li> </ol>	Woke book p.1~3
<b>Step 2. Warm-Up</b>	<p><b>Word recognition</b></p> <ol style="list-style-type: none"> <li>1. Study about the target words.</li> <li>2. Students listen to the CD track no.2 and repeat the words and definitions.</li> <li>2. Teachers explain the new words used in the story.</li> <li>3. Repeat the words several times until they can read the words by themselves.</li> <li>4. Play some games to recognize the words correctly.</li> </ol> <p><b>Pre-reading Question</b></p> <ol style="list-style-type: none"> <li>1. Students read aloud the story title on the page 7 and teachers explain the meaning of the title and main theme to the students.</li> <li>2. Repeat the title again.</li> <li>3. Students read and check in Before you read section on the page 7, and check the answers with teacher.</li> </ol>	p. 7 track_02
<b>Step 3. Task 1</b>	<p><b>Story Reading</b></p> <ol style="list-style-type: none"> <li>1. Let the students open their book page 8.</li> <li>2. Students look at the picture and talk about the picture with teacher.</li> <li>3. Teacher asks about the picture and students answer the questions. : Who is he?, Where is he?, What is he doing?...</li> <li>4. Students listen to the CD track no.3.</li> <li>5. Teacher explains the new words and expressions with examples.</li> <li>6. Students read the main story and record how long does it take them to finish their first reading.</li> <li>7. Students read the story again and record the time again.</li> <li>8. Students write the reading time on the upper right corner.</li> <li>9. Students listen to the CD again and repeat it thinking about the</li> </ol>	p.8 track_03

	<p>meaning of the whole story.</p> <p>10. Students fill in the blanks in Word check section on the page 8.</p> <p>11. Check answers with the teacher.</p>	
<p><b>Step 4.</b> <b>Task 2</b></p>	<p><b>Reading Comprehension 1</b></p> <ol style="list-style-type: none"> <li>1. Students read the questions and choose the main idea in Main idea section on the page 9.</li> <li>2. Check the answer with the teacher.</li> <li>3. Teacher explains the question, how to choose the main idea to the students.</li> <li>4. Teacher read the answer and students repeat it.</li> <li>5. Students write T or F in Detail section on the page 9.</li> <li>6. Check the answers with the teacher.</li> <li>7. Teacher explains the questions to the students.</li> <li>8. Students choose the answers in the question no. 3~5.</li> <li>9. Check the answers with the teacher.</li> <li>10. Teacher explains the questions to the students.</li> <li>11. Teacher read the complete sentences and students repeat them.</li> </ol> <p><b>Summarizing</b></p> <ol style="list-style-type: none"> <li>1. Students listen to the CD track no. 4, the summary and take notes in Summary section at the bottom.</li> <li>2. Check the answers with the teacher.</li> <li>3. Students read the complete summary aloud.</li> </ol>	<p>p.9 track 04</p>
<p><b>Step 5.</b> <b>Task 3</b></p>	<p><b>Vocabulary Review</b></p> <ol style="list-style-type: none"> <li>1. Let the students open their book page 10.</li> <li>2. Students review the key vocabularies they learned in the main story with new context in Vocabulary section.</li> <li>3. Students fill in the blanks and check the answers with the teacher.</li> <li>4. Teacher explains the meaning of the each question to the students.</li> <li>5. Teacher read the complete sentences and students repeat them thinking of their meanings.</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1. Students choose the one that is grammatically incorrect.</li> <li>2. Check the answer with teacher.</li> <li>3. Teacher explains the grammar to students.</li> <li>4. Students read the corrected sentence aloud.</li> </ol> <p><b>Context Analysis</b></p> <ol style="list-style-type: none"> <li>1. Students read the sentences and choose the sentence that does not belong.</li> <li>2. Check the answer with teacher.</li> <li>3. Teacher explains the question to the students.</li> <li>4. Students read the sentences aloud again.</li> </ol>	<p>p.10</p>

<b>Step 6.</b> <b>Wrap-Up</b>	1. Assign homework. 2. Let the students know what tomorrow's lesson will be.	
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## Daily Lesson Plan\_Reading Issues 3

<b>Target Unit</b>	Unit 1. Galapagos Islands
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the story related.</li> <li>2. Students will be able to understand new words related.</li> <li>3. Students will be able to practice reading skills.</li> </ol>
<b>Target Words</b>	geology, isolated, evolve, species, marine, weigh, equator, pant, reserve, interference

### LESSON FLOW

Step	Activities	Teaching Aids
<b>Step 1. Introduction</b>	<ol style="list-style-type: none"> <li>1. Greeting the students.</li> <li>2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.)</li> <li>3. Check homework.</li> <li>4. Introduce the story of today's lesson.</li> </ol>	Woke book p.1~3
<b>Step 2. Warm-Up</b>	<p><b>Word recognition</b></p> <ol style="list-style-type: none"> <li>1. Study about the target words.</li> <li>2. Students listen to the CD track no.2 and repeat the words and definitions.</li> <li>2. Teachers explain the new words used in the story.</li> <li>3. Repeat the words several times until they can read the words by themselves.</li> <li>4. Play some games to recognize the words correctly.</li> </ol> <p><b>Pre-reading Question</b></p> <ol style="list-style-type: none"> <li>1. Students read aloud the story title on the page 7 and teachers explain the meaning of the title and main theme to the students.</li> <li>2. Repeat the title again.</li> <li>3. Students read and check in Before you read section on the page 7, and check the answers with teacher.</li> </ol>	p. 7 track_02
<b>Step 3. Task 1</b>	<p><b>Story Reading</b></p> <ol style="list-style-type: none"> <li>1. Let the students open their book page 8.</li> <li>2. Students look at the picture and talk about the picture with teacher.</li> <li>3. Teacher asks about the picture and students answer the questions. : Who is he?, Where is he?, What is he doing?...</li> <li>4. Students listen to the CD track no.3.</li> <li>5. Teacher explains the new words and expressions with examples.</li> <li>6. Students read the main story and record how long does it take them to finish their first reading.</li> <li>7. Students read the story again and record the time again.</li> <li>8. Students write the reading time.</li> <li>9. Students listen to the CD again and repeat it thinking about the</li> </ol>	p.8 track_03

	<p>meaning of the whole story.</p> <p>10. Students fill in the blanks in Word check section on the page 8.</p> <p>11. Check answers with the teacher.</p>	
<p><b>Step 4.</b> <b>Task 2</b></p>	<p><b>Reading Comprehension 1</b></p> <ol style="list-style-type: none"> <li>1. Students read the questions and choose the main idea in Main idea section on the page 9.</li> <li>2. Check the answer with the teacher.</li> <li>3. Teacher explains the question, how to choose the main idea to the students.</li> <li>4. Teacher read the answer and students repeat it.</li> <li>5. Students write T or F in Detail section on the page 9.</li> <li>6. Check the answers with the teacher.</li> <li>7. Teacher explains the questions to the students.</li> <li>8. Students choose the answers in the question no. 3~5.</li> <li>9. Check the answers with the teacher.</li> <li>10. Teacher explains the questions to the students.</li> <li>11. Teacher read the complete sentences and students repeat them.</li> </ol> <p><b>Summarizing</b></p> <ol style="list-style-type: none"> <li>1. Students listen to the CD track no. 4, the summary and take notes in Summary section at the bottom.</li> <li>2. Check the answers with the teacher.</li> <li>3. Students read the complete summary aloud.</li> </ol>	<p>p.9 track 04</p>
<p><b>Step 5.</b> <b>Task 3</b></p>	<p><b>Vocabulary Review</b></p> <ol style="list-style-type: none"> <li>1. Let the students open their book page 10.</li> <li>2. Students review the key vocabularies they learned in the main story with new context in Vocabulary section.</li> <li>3. Students fill in the blanks and check the answers with the teacher.</li> <li>4. Teacher explains the meaning of the each question to the students.</li> <li>5. Teacher read the complete sentences and students repeat them thinking of their meanings.</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1. Students choose the one that is grammatically incorrect.</li> <li>2. Check the answer with teacher.</li> <li>3. Teacher explains the grammar to students.</li> <li>4. Students read the corrected sentence aloud.</li> </ol> <p><b>Context Analysis</b></p> <ol style="list-style-type: none"> <li>1. Students read the sentences and choose the best place for the sentence below.</li> <li>2. Check the answer with teacher.</li> <li>3. Teacher explains the question to the students.</li> <li>4. Students read the sentences aloud.</li> </ol>	<p>p.10</p>

<b>Step 6.</b> <b>Wrap-Up</b>	1. Assign homework. 2. Let the students know what tomorrow's lesson will be.	
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