

Daily Lesson Plan_Reading Issues 1

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| Target Unit | Unit 1. The Cat Came Back. |
| Objectives | <ol style="list-style-type: none"> 1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills. |
| Target Words | attic, paw, inseparable, shed, ceiling, approach, terrified, bury |

LESSON FLOW

| Step | Activities | Teaching Aids |
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| Step 1. Introduction | <ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. 4. Introduce the story of today's lesson. | Woke book p.1~3 |
| Step 2. Warm-Up | <p>Word recognition</p> <ol style="list-style-type: none"> 1. Study about the target words. 2. Students listen to the CD track no.2 and repeat the words and definitions. 2. Teachers explain the new words used in the story. 3. Repeat the words several times until they can read the words by themselves. 4. Play some games to recognize the words correctly. <p>Pre-reading Question</p> <ol style="list-style-type: none"> 1. Students read aloud the story title on the page 7 and teachers explain the meaning of the title and main theme to the students. 2. Repeat the title again. 3. Students read and check in Before you read section on the page 7, and check the answers with teacher. | p. 7 track_02 |
| Step 3. Task 1 | <p>Story Reading</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students look at the picture and talk about the picture with teacher. 3. Teacher asks about the picture and students answer the questions. : Who is he?, Where is he?, What is he doing?... 4. Students listen to the CD track no.3. 5. Teacher explains the new words and expressions with examples. 6. Students read the main story and record how long does it take them to finish their first reading. 7. Students read the story again and record the time again. 8. Students write the reading time on the upper right corner. 9. Students listen to the CD again and repeat it thinking about the meaning of the whole story. | p.8 track_03 |

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| | <p>10. Students fill in the blanks in Word check section on the page 8.</p> <p>11. Check answers with the teacher.</p> | |
| <p>Step 4. Task 2</p> | <p>Reading Comprehension 1</p> <ol style="list-style-type: none"> 1. Students read the questions and choose the main idea in Main idea section on the page 9. 2. Check the answer with the teacher. 3. Teacher explains the question, how to choose the main idea to the students. 4. Teacher read the answer and students repeat it. 5. Students write T or F in Detail section on the page 9. 6. Check the answers with the teacher. 7. Teacher explains the questions to the students. 8. Students choose the answers in the question no. 3~5. 9. Check the answers with the teacher. 10. Teacher explains the questions to the students. 11. Teacher read the complete sentences and students repeat them. <p>Summarizing</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no. 4, the summary and take notes in Summary section at the bottom. 2. Check the answers with the teacher. 3. Students read the complete summary aloud. | <p>p.9 track 04</p> |
| <p>Step 5. Task 3</p> | <p>Vocabulary Review</p> <ol style="list-style-type: none"> 1. Let the students open their book page 10. 2. Students review the key vocabularies they learned in the main story with new context in Vocabulary section. 3. Students fill in the blanks and check the answers with the teacher. 4. Teacher explains the meaning of the each question to the students. 5. Teacher read the complete sentences and students repeat them thinking of their meanings. <p>Grammar</p> <ol style="list-style-type: none"> 1. Students choose the one that is grammatically incorrect. 2. Check the answer with teacher. 3. Teacher explains the grammar to students. 4. Students read the corrected sentence aloud. <p>Context Analysis</p> <ol style="list-style-type: none"> 1. Students read the sentences and choose the best place for the sentence below. 2. Check the answer with teacher. 3. Teacher explains the question to the students. 4. Students read the sentences aloud. | <p>p.10</p> |

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| Step 6. Wrap-Up | 1. Assign homework. 2. Let the students know what tomorrow's lesson will be. | |
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Daily Lesson Plan_Reading Issues 2

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| Target Unit | Unit 1. Wolfgang Amadeus Mozart |
| Objectives | 1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills. |
| Target Words | composer, prodigy, fortunate, immerse, experiment, reflect, improvise, effect |

LESSON FLOW

| Step | Activities | Teaching Aids |
|---------------------------------|---|--------------------|
| Step 1. Introduction | <ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. 4. Introduce the story of today's lesson. | Woke book p.1~3 |
| Step 2. Warm-Up | <p>Word recognition</p> <ol style="list-style-type: none"> 1. Study about the target words. 2. Students listen to the CD track no.2 and repeat the words and definitions. 2. Teachers explain the new words used in the story. 3. Repeat the words several times until they can read the words by themselves. 4. Play some games to recognize the words correctly. <p>Pre-reading Question</p> <ol style="list-style-type: none"> 1. Students read aloud the story title on the page 7 and teachers explain the meaning of the title and main theme to the students. 2. Repeat the title again. 3. Students read and check in Before you read section on the page 7, and check the answers with teacher. | p. 7 track_02 |
| Step 3. Task 1 | <p>Story Reading</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students look at the picture and talk about the picture with teacher. 3. Teacher asks about the picture and students answer the questions. : Who is he?, Where is he?, What is he doing?... 4. Students listen to the CD track no.3. 5. Teacher explains the new words and expressions with examples. 6. Students read the main story and record how long does it take them to finish their first reading. 7. Students read the story again and record the time again. 8. Students write the reading time on the upper right corner. 9. Students listen to the CD again and repeat it thinking about the | p.8 track_03 |

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| | <p>meaning of the whole story.</p> <p>10. Students fill in the blanks in Word check section on the page 8.</p> <p>11. Check answers with the teacher.</p> | |
| <p>Step 4. Task 2</p> | <p>Reading Comprehension 1</p> <ol style="list-style-type: none"> 1. Students read the questions and choose the main idea in Main idea section on the page 9. 2. Check the answer with the teacher. 3. Teacher explains the question, how to choose the main idea to the students. 4. Teacher read the answer and students repeat it. 5. Students write T or F in Detail section on the page 9. 6. Check the answers with the teacher. 7. Teacher explains the questions to the students. 8. Students choose the answers in the question no. 3~5. 9. Check the answers with the teacher. 10. Teacher explains the questions to the students. 11. Teacher read the complete sentences and students repeat them. <p>Summarizing</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no. 4, the summary and take notes in Summary section at the bottom. 2. Check the answers with the teacher. 3. Students read the complete summary aloud. | <p>p.9 track 04</p> |
| <p>Step 5. Task 3</p> | <p>Vocabulary Review</p> <ol style="list-style-type: none"> 1. Let the students open their book page 10. 2. Students review the key vocabularies they learned in the main story with new context in Vocabulary section. 3. Students fill in the blanks and check the answers with the teacher. 4. Teacher explains the meaning of the each question to the students. 5. Teacher read the complete sentences and students repeat them thinking of their meanings. <p>Grammar</p> <ol style="list-style-type: none"> 1. Students choose the one that is grammatically incorrect. 2. Check the answer with teacher. 3. Teacher explains the grammar to students. 4. Students read the corrected sentence aloud. <p>Context Analysis</p> <ol style="list-style-type: none"> 1. Students read the sentences and choose the sentence that does not belong. 2. Check the answer with teacher. 3. Teacher explains the question to the students. 4. Students read the sentences aloud again. | <p>p.10</p> |

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| Step 6. Wrap-Up | 1. Assign homework. 2. Let the students know what tomorrow's lesson will be. | |
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Daily Lesson Plan_Reading Issues 3

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| Target Unit | Unit 1. Galapagos Islands |
| Objectives | <ol style="list-style-type: none"> 1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills. |
| Target Words | geology, isolated, evolve, species, marine, weigh, equator, pant, reserve, interference |

LESSON FLOW

| Step | Activities | Teaching Aids |
|---------------------------------|--|--------------------|
| Step 1. Introduction | <ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. 4. Introduce the story of today's lesson. | Woke book p.1~3 |
| Step 2. Warm-Up | <p>Word recognition</p> <ol style="list-style-type: none"> 1. Study about the target words. 2. Students listen to the CD track no.2 and repeat the words and definitions. 2. Teachers explain the new words used in the story. 3. Repeat the words several times until they can read the words by themselves. 4. Play some games to recognize the words correctly. <p>Pre-reading Question</p> <ol style="list-style-type: none"> 1. Students read aloud the story title on the page 7 and teachers explain the meaning of the title and main theme to the students. 2. Repeat the title again. 3. Students read and check in Before you read section on the page 7, and check the answers with teacher. | p. 7 track_02 |
| Step 3. Task 1 | <p>Story Reading</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students look at the picture and talk about the picture with teacher. 3. Teacher asks about the picture and students answer the questions. : Who is he?, Where is he?, What is he doing?... 4. Students listen to the CD track no.3. 5. Teacher explains the new words and expressions with examples. 6. Students read the main story and record how long does it take them to finish their first reading. 7. Students read the story again and record the time again. 8. Students write the reading time. 9. Students listen to the CD again and repeat it thinking about the | p.8 track_03 |

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| | <p>meaning of the whole story.</p> <p>10. Students fill in the blanks in Word check section on the page 8.</p> <p>11. Check answers with the teacher.</p> | |
| <p>Step 4. Task 2</p> | <p>Reading Comprehension 1</p> <ol style="list-style-type: none"> 1. Students read the questions and choose the main idea in Main idea section on the page 9. 2. Check the answer with the teacher. 3. Teacher explains the question, how to choose the main idea to the students. 4. Teacher read the answer and students repeat it. 5. Students write T or F in Detail section on the page 9. 6. Check the answers with the teacher. 7. Teacher explains the questions to the students. 8. Students choose the answers in the question no. 3~5. 9. Check the answers with the teacher. 10. Teacher explains the questions to the students. 11. Teacher read the complete sentences and students repeat them. <p>Summarizing</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no. 4, the summary and take notes in Summary section at the bottom. 2. Check the answers with the teacher. 3. Students read the complete summary aloud. | <p>p.9 track 04</p> |
| <p>Step 5. Task 3</p> | <p>Vocabulary Review</p> <ol style="list-style-type: none"> 1. Let the students open their book page 10. 2. Students review the key vocabularies they learned in the main story with new context in Vocabulary section. 3. Students fill in the blanks and check the answers with the teacher. 4. Teacher explains the meaning of the each question to the students. 5. Teacher read the complete sentences and students repeat them thinking of their meanings. <p>Grammar</p> <ol style="list-style-type: none"> 1. Students choose the one that is grammatically incorrect. 2. Check the answer with teacher. 3. Teacher explains the grammar to students. 4. Students read the corrected sentence aloud. <p>Context Analysis</p> <ol style="list-style-type: none"> 1. Students read the sentences and choose the best place for the sentence below. 2. Check the answer with teacher. 3. Teacher explains the question to the students. 4. Students read the sentences aloud. | <p>p.10</p> |

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