

Daily Lesson Plan_Reading Plus 1

Target Unit	Unit 1. Puss in Boots
Objectives	<ol style="list-style-type: none"> 1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills.
Target Words	bow, favor, hide, master, pounce, shocked

LESSON FLOW

Step	Activities	Teaching Aids
Step 1. Introduction	<ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. 4. Introduce the story of today's lesson. 	Woke book p.1~3
Step 2. Warm-Up	<p>Pre-reading Question</p> <ol style="list-style-type: none"> 1. Students read aloud the story title on the page 7 and teachers explain the meaning of the title to the students. 2. Repeat the title again. 3. Students read and check in Before you read section on the page 7, and check the answers with teacher. <p>Word recognition</p> <ol style="list-style-type: none"> 1. Study about the target words. 2. Students listen to the CD track no.2 and repeat the words and definitions. 2. Teachers explain the new words used in the story. 3. Repeat the words several times until they can read the words by themselves. 4. Play some games to recognize the words correctly. <p>New Sentences</p> <ol style="list-style-type: none"> 1. Students read the sentences in New Sentences section looking at the pictures. 2. Students write a, b or c in the box, and check the answers with teacher. 3. Repeat the sentences again. 	p. 7 track_02
Step 3. Task 1	<p>Story Reading</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students look at the picture and talk about the picture with teacher. 3. Teacher asks about the picture and students answer the questions. : Who are they?, Where are they?, What are they doing?... 4. Students listen to the CD track no.3 and read the text. 5. Teacher explains the new words and expressions with examples. 6. Students listen to the CD again and repeat it thinking about the 	p.8 track_03~04

	<p>meaning of the whole story.</p> <p>7. Students listen to the CD track no. 4 and answer the questions in the Listening Quiz section at the bottom, and check the answers with teacher.</p>	
<p>Step 4. Task 2</p>	<p>Reading Comprehension 1</p> <ol style="list-style-type: none"> 1. Students choose or write the answers in Detail section on the page 9. 2. Check the answers with the teacher. 3. Teacher explains the questions to the students. 4. Teacher read the complete sentences and students repeat them. 5. Students read the questions in Main idea section and choose the main idea. 6. Check the answer with the teacher. 7. Teacher explains the question, how to choose the main idea to the students. 8. Teacher read the answer and students repeat it. 9. Students complete the chart in Organizing section. 10. Check the answers with the teacher. 11. Teacher explains the questions to the students. 12. Teacher read the complete sentences and students repeat them. 	<p>p.9</p>
<p>Step 5. Task 3</p>	<p>Vocabulary Review</p> <ol style="list-style-type: none"> 1. Let the students open their book page 10. 2. Students review the key vocabularies they learned in the main story with new context in Vocabulary section. 3. Students fill in the blanks and check the answers with the teacher. 4. Teacher explains the meaning of the each question to the students. 5. Teacher read the complete sentences and students repeat them thinking of their meanings. <p>Summarizing</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no. 5, the summary and fill in the blanks. 2. Check the answers with the teacher. 3. Students read the summary aloud. <p>Grammar</p> <ol style="list-style-type: none"> 1. Students read the grammar explanation quickly in One-Minute Grammar section. 2. Teacher explains the grammar, how to make adverb to the students briefly. 3. Students make some examples with the grammar. 	<p>p.10 track_05</p>

Step 6. Wrap-Up	1. Assign homework. 2. Let the students know what tomorrow's lesson will be.	
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Daily Lesson Plan_Reading Plus 2

Target Unit	Unit 1. The Enormous Turnip
Objectives	<ol style="list-style-type: none"> 1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills.
Target Words	enormous, entire, grab, purchase, seed, turnip

LESSON FLOW

Step	Activities	Teaching Aids
Step 1. Introduction	<ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. 4. Introduce the story of today's lesson. 	Woke book p.1~3
Step 2. Warm-Up	<p>Pre-reading Question</p> <ol style="list-style-type: none"> 1. Students read aloud the story title on the page 7 and teachers explain the meaning of the title to the students. 2. Repeat the title again. 3. Students read and check in Before You Read section on the page 7, and check the answers with teacher. <p>Word recognition</p> <ol style="list-style-type: none"> 1. Study about the target words. 2. Students listen to the CD track no.2 and repeat the words and definitions. 2. Teachers explain the new words used in the story. 3. Repeat the words several times until they can read the words by themselves. 4. Play some games to recognize the words correctly. <p>New Sentences</p> <ol style="list-style-type: none"> 1. Students read the sentences in New Sentences section looking at the pictures. 2. Students write a, b or c in the box, and check the answers with teacher. 3. Repeat the sentences again. 	p. 7 track_02
Step 3. Task 1	<p>Story Reading</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students look at the picture and talk about the picture with teacher. 3. Teacher asks about the picture and students answer the questions. : Who are they?, Where are they?, What are they doing?... 	p.8 track_03~04

	<p>4. Students listen to the CD track no.3 and read the text.</p> <p>5. Teacher explains the new words and expressions with examples.</p> <p>6. Students listen to the CD again and repeat it thinking about the meaning of the whole story.</p> <p>7. Students listen to the CD track no. 4 and answer the questions in the Listening Quiz section at the bottom, and check the answers with teacher.</p>	
<p>Step 4. Task 2</p>	<p>Reading Comprehension 1</p> <p>1. Students choose or write the answers in Detail section on the page 9.</p> <p>2. Check the answers with the teacher.</p> <p>3. Teacher explains the questions to the students.</p> <p>4. Teacher read the complete sentences and students repeat them.</p> <p>5. Students read the questions in Main idea section and choose the main idea.</p> <p>6. Check the answer with the teacher.</p> <p>7. Teacher explains the question, how to choose the main idea to the students.</p> <p>8. Teacher read the answer and students repeat it.</p> <p>9. Students complete the chart in Organizing section.</p> <p>10. Check the answers with the teacher.</p> <p>11. Teacher explains the questions to the students.</p> <p>12. Teacher read the complete sentences and students repeat them.</p>	<p>p.9</p>
<p>Step 5. Task 3</p>	<p>Vocabulary Review</p> <p>1. Let the students open their book page 10.</p> <p>2. Students review the key vocabularies they learned in the main story with new context in Vocabulary section.</p> <p>3. Students fill in the blanks and check the answers with the teacher.</p> <p>4. Teacher explains the meaning of the each question to the students.</p> <p>5. Teacher read the complete sentences and students repeat them thinking of their meanings.</p> <p>Summarizing</p> <p>1. Students listen to the CD track no. 5, the summary and fill in the blanks.</p> <p>2. Check the answers with the teacher.</p> <p>3. Students read the summary aloud.</p> <p>Grammar</p> <p>1. Students read the grammar explanation quickly in One-Minute Grammar section.</p> <p>2. Teacher explains the grammar to the students briefly.</p> <p>3. Students make some examples with the grammar.</p>	<p>p.10 track_05</p>

Step 6. Wrap-Up	1. Assign homework. 2. Let the students know what tomorrow's lesson will be.	
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Daily Lesson Plan_Reading Plus 3

Target Unit	Unit 1. Treasure Island
Objectives	<ol style="list-style-type: none"> 1. Students will be able to understand the story related. 2. Students will be able to understand new words related. 3. Students will be able to practice reading skills.
Target Words	crew, discover, hire, inn, pirate, possession

LESSON FLOW

Step	Activities	Teaching Aids
Step 1. Introduction	<ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. 4. Introduce the story of today's lesson. 	Woke book p.1~3
Step 2. Warm-Up	<p>Pre-reading Question</p> <ol style="list-style-type: none"> 1. Students read aloud the story title on the page 7 and teachers explain the meaning of the title to the students. 2. Repeat the title again. 3. Students read and check in Before You Read section on the page 7, and check the answers with teacher. <p>Word recognition</p> <ol style="list-style-type: none"> 1. Study about the target words. 2. Students listen to the CD track no.2 and repeat the words and definitions. 2. Teachers explain the new words used in the story. 3. Repeat the words several times until they can read the words by themselves. 4. Play some games to recognize the words correctly. <p>New Sentences</p> <ol style="list-style-type: none"> 1. Students read the sentences in New Sentences section looking at the pictures. 2. Students write a, b or c in the box, and check the answers with teacher. 3. Repeat the sentences again. 	p. 7 track_02
Step 3. Task 1	<p>Story Reading</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students look at the picture and talk about the picture with teacher. 3. Teacher asks about the picture and students answer the questions. : Who are they?, Where are they?, What are they doing?... 	p.8 track_03~04

	<p>4. Students listen to the CD track no.3 and read the text.</p> <p>5. Teacher explains the new words and expressions with examples.</p> <p>6. Students listen to the CD again and repeat it thinking about the meaning of the whole story.</p> <p>7. Students listen to the CD track no. 4 and answer the questions in the Listening Quiz section at the bottom, and check the answers with teacher.</p>	
Step 4. Task 2	<p>Reading Comprehension 1</p> <p>1. Students choose or write the answers in Detail section on the page 9.</p> <p>2. Check the answers with the teacher.</p> <p>3. Teacher explains the questions to the students.</p> <p>4. Teacher read the complete sentences and students repeat them.</p> <p>5. Students read the questions in Main idea section and choose the main idea.</p> <p>6. Check the answer with the teacher.</p> <p>7. Teacher explains the question, how to choose the main idea to the students.</p> <p>8. Teacher read the answer and students repeat it.</p> <p>9. Students put the events in order in Organizing section.</p> <p>10. Check the answers with the teacher.</p> <p>11. Teacher explains the questions to the students.</p> <p>12. Teacher read the sentences and students repeat them.</p>	p.9
Step 5. Task 3	<p>Vocabulary Review</p> <p>1. Let the students open their book page 10.</p> <p>2. Students review the key vocabularies they learned in the main story with new context in Vocabulary section.</p> <p>3. Students fill in the blanks and check the answers with the teacher.</p> <p>4. Teacher explains the meaning of the each question to the students.</p> <p>5. Teacher read the complete sentences and students repeat them thinking of their meanings.</p> <p>Summarizing</p> <p>1. Students listen to the CD track no. 5, the summary and fill in the blanks.</p> <p>2. Check the answers with the teacher.</p> <p>3. Students read the summary aloud.</p> <p>Grammar</p> <p>1. Students read the grammar explanation quickly in One-Minute Grammar section.</p> <p>2. Teacher explains the grammar to the students briefly.</p> <p>3. Students make some examples with the grammar.</p>	p.10 track_05

Step 6. Wrap-Up	1. Assign homework. 2. Let the students know what tomorrow's lesson will be.	
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