

Daily Lesson Plan_Super Listener 1

Target Unit	Unit 1. Glad to meet you!
Topic	Greetings & Introductions
Objectives	1. Students learn the words and sentences about greetings and introductions. 2. Students ask and answer about greetings and introductions.
Target Words & Expressions	first name, last name, be from, introduce, age, be interested in, spell, live, hobby, grade, grow up, have in common

LESSON FLOW

Step	Activities	Teaching Aids
Step 1. Introduction	<ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. (workbook) 4. Introduce the topic of today's lesson. 	Workbook p.1-3
Step 2. Warm-Up	<p>Words and Expressions</p> <ol style="list-style-type: none"> 1. Study about the target words and expressions with students. 2. Repeat the words and expressions several times until they can read them by themselves. 3. Listen to the CD track no.2 and fill in the blanks for question A, and check the answers with the teacher. 4. Listen to the CD track no.3 and match the sentences with the proper responses for question B, and check the answers with the teacher. 	p.6 track_02~03
Step 3. Presentation	<p>Basic Listening</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no.4 and circle the words they hear for question A, and check the answers with the teacher. 2. Students listen to the CD track no.5 and circle the words mentioned for question B, and check the answers with the teacher. 3. Students listen to the CD track no.6 and find their match for question C, and check the answers with the teacher. 	p.7 track_04~06
Step 4. Task 1	<p>Listening Focus 1</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students listen to the CD track no. 7 and take notes for question 1 in Listen & Write section, and check the answers with the teacher. 3. Students listen to the dialog again and write the answer for question 2, and check the answer with the teacher. 4. Students listen to the CD track no. 8 and choose the best 	p.8~9 track_07~10

	<p>answer for question 1 in Listen & Answer section, and check the answers with the teacher.</p> <p>5. Students listen to the dialog again and check T or F for question 2, and check the answers with the teacher.</p> <p>Listening Focus 2</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students listen to the CD track no. 9 and take notes for question 1 in Listen & Write section, and check the answers with the teacher. 3. Students listen to the monolog again and write the answer for question 2, and check the answer with the teacher. 4. Students listen to the CD track no. 10 and choose the best answer for question 1 in Listen & Answer section, and check the answers with the teacher. 5. Students listen to the monolog again and check T or F for question 2, and check the answers with the teacher. 	
<p>Step 5. Wrap-Up</p>	<ol style="list-style-type: none"> 1. Have the Actual Test on page 10~11 to check out their understanding. 2. Check answers with the teacher. 3. Assign homework in Workbook. 4. Let the students know what tomorrow's lesson will be. 	<p>p.10~11 track_11~15</p>

Daily Lesson Plan_Super Listener 2

Target Unit	Unit 1. What does he look like?
Topic	Describing people
Objectives	<ol style="list-style-type: none"> 1. Students learn the words and sentences about describing people. 2. Students ask and answer about describing people.
Target Words & Expressions	short, tall slim, overweight, have freckles, have pimples, pretty, handsome, wear glasses, look like, friendly, active, shy, quiet, curly, square, round

LESSON FLOW

Step	Activities	Teaching Aids
Step 1. Introduction	<ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. (workbook) 4. Introduce the topic of today's lesson. 	Workbook p.1-3
Step 2. Warm-Up	<p>Words and Expressions</p> <ol style="list-style-type: none"> 1. Study about the target words and expressions with students. 2. Repeat the words and expressions several times until they can read them by themselves. 3. Listen to the CD track no.2 and fill in the blanks for question A, and check the answers with the teacher. 4. Listen to the CD track no.3 and match the sentences with the proper responses for question B, and check the answers with the teacher. 	p.6 track_02~03
Step 3. Presentation	<p>Basic Listening</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no.4 and circle the words they hear for question A, and check the answers with the teacher. 2. Students listen to the CD track no.5 and circle the best title for the story for question B, and check the answers with the teacher. 1. Students listen to the CD track no.6 and find their match for question C, and check the answers with the teacher. 	p.7 track_04~06
Step 4. Task 1	<p>Listening Focus 1</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students listen to the CD track no. 7 and take notes for question 1 in Listen & Write section, and check the answers with the teacher. 3. Students listen to the dialog again and write the answer for question 2, and check the answer with the teacher. 4. Students listen to the CD track no. 8 and choose the best 	p.8~9 track_07~10

	<p>answer for question 1 in Listen & Answer section, and check the answers with the teacher.</p> <p>5. Students listen to the dialog again and check T or F for question 2, and check the answers with the teacher.</p> <p>Listening Focus 2</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students listen to the CD track no. 9 and take notes for question 1 in Listen & Write section, and check the answers with the teacher. 3. Students listen to the monolog again and write the answer for question 2, and check the answer with the teacher. 4. Students listen to the CD track no. 10 and choose the best answer for question 1 in Listen & Answer section, and check the answers with the teacher. 5. Students listen to the monolog again and check T or F for question 2, and check the answers with the teacher. 	
<p>Step 5. Wrap-Up</p>	<ol style="list-style-type: none"> 1. Have the Actual Test on page 10~11 to check out their understanding. 2. Check answers with the teacher. 3. Assign homework in Workbook. 4. Let the students know what tomorrow's lesson will be. 	<p>p.10~11 track_11~15</p>

Daily Lesson Plan_Super Listener 3

Target Unit	Unit 1. What is the headline news?
Topic	News and Interviews
Objectives	<ol style="list-style-type: none"> 1. Students learn the words and sentences about news and interviews. 2. Students ask and answer about news and interviews.
Target Words & Expressions	news, headline, according to..., earthquake, interview, international, event, accident, disaster, a tie, news flash, weather forecast, article, anchor

LESSON FLOW

Step	Activities	Teaching Aids
Step 1. Introduction	<ol style="list-style-type: none"> 1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. (workbook) 4. Introduce the topic of today's lesson. 	Workbook p.1-3
Step 2. Warm-Up	<p>Words and Expressions</p> <ol style="list-style-type: none"> 1. Study about the target words and expressions with students. 2. Repeat the words and expressions several times until they can read them by themselves. 3. Listen to the CD track no.2 and fill in the blanks for question A, and check the answers with the teacher. 4. Listen to the CD track no.3 and match the sentences with the proper responses for question B, and check the answers with the teacher. 	p.6 track_02~03
Step 3. Presentation	<p>Basic Listening</p> <ol style="list-style-type: none"> 1. Students listen to the CD track no.4 and circle the words they hear for question A, and check the answers with the teacher. 2. Students listen to the CD track no.5 and circle O or X for question B, and check the answers with the teacher. 1. Students listen to the CD track no.6 and find their match for question C, and check the answers with the teacher. 	p.7 track_04~06
Step 4. Task 1	<p>Listening Focus 1</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students listen to the CD track no. 7 and take notes for question 1 in Listen & Write section, and check the answers with the teacher. 3. Students listen to the dialog again and write the answer for question 2, and check the answer with the teacher. 4. Students listen to the CD track no. 8 and choose the best 	p.8~9 track_07~10

	<p>answer for question 1 in Listen & Answer section, and check the answers with the teacher.</p> <p>5. Students listen to the dialog again and check T or F for question 2, and check the answers with the teacher.</p> <p>Listening Focus 2</p> <ol style="list-style-type: none"> 1. Let the students open their book page 8. 2. Students listen to the CD track no. 9 and take notes for question 1 in Listen & Write section, and check the answers with the teacher. 3. Students listen to the monolog again and write the answer for question 2, and check the answer with the teacher. 4. Students listen to the CD track no. 10 and choose the best answer for question 1 in Listen & Answer section, and check the answers with the teacher. 5. Students listen to the monolog again and check T or F for question 2, and check the answers with the teacher. 	
<p>Step 5. Wrap-Up</p>	<ol style="list-style-type: none"> 1. Have the Actual Test on page 10~11 to check out their understanding. 2. Check answers with the teacher. 3. Assign homework in Workbook. 4. Let the students know what tomorrow's lesson will be. 	<p>p.10~11 track_11~15</p>