

## Daily Lesson Plan\_Winners' Speaking & Listening Starter

<b>Target Unit</b>	Lesson 1~3. A a ~ C c
<b>Topic</b>	Alphabet A ~ C / Greetings
<b>Objectives</b>	1. Students learn the words starting with to A from C 2. Students understand greetings, introductions and farewells
<b>Target Words</b>	apple, ant, alligator, bear, boy, bag, balloon, bus, butterfly, car, cat, candy, carrot, clock, chicken
<b>Target Sentences</b>	Good morning, Good afternoon, Good evening, Good night, Hello, Nice to meet you

### LESSON FLOW

Step	Activities	Teaching Aids
<b>Step 1. Introduction</b>	1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. (workbook) 4. Introduce the topic of today's lesson.	Workbook p.1-4
<b>Step 2. Task 1</b>	<p><b>Basic Listening</b></p> 1. Students listen to the CD track no.2 while looking at the word pictures. 2. Students listen again and say the words starting with a. 3. Students write more words they know in the box on the right. 4. Teacher makes them pairs and they say the words they wrote each other. 5. Students listen to the CD track no 3 and write the number in the question B. 6. Check the answers with the teacher. 7. Students speak the words. 8. Check if the students speak correctly.	p.8~9 track_02~05
	<p><b>Talking</b></p> 1. Teacher asks the questions about the pictures: Who are they?, what are they doing?... 2. Students listen to the CD track no.4 and repeat the short dialogs. 3. Make them pairs and practice the dialogs. 4. Students answer a quiz and check the answers with the teacher.	
	<p><b>Listening Check-up</b></p> 1. Students listen to the CD track no 5 looking at the pictures. 2. Students choose the right picture for the dialog.	

	3. Check the answers with the teacher.	
<b>Step 3. Task 2</b>	<p><b>Basic Listening</b></p> <ol style="list-style-type: none"> <li>1. Students listen to the CD track no.6 while looking at the word pictures.</li> <li>2. Students listen again and say the words starting with b.</li> <li>3. Students write more words they know in the box on the right.</li> <li>4. Teacher makes them pairs and they say the words they wrote each other.</li> <li>5. Students listen to the CD track no 7 and write the number in the question B.</li> <li>6. Check the answers with the teacher.</li> <li>7. Students speak the words.</li> <li>8. Check if the students speak correctly.</li> </ol> <p><b>Talking</b></p> <ol style="list-style-type: none"> <li>1. Teacher asks the questions about the pictures: Who are they?, What are they doing?...</li> <li>2. Students listen to the CD track no. 8 and repeat the short dialogs.</li> <li>3. Make them pairs and practice the dialogs.</li> <li>4. Students answer a quiz and check the answers with the teacher.</li> </ol> <p><b>Listening Check-up</b></p> <ol style="list-style-type: none"> <li>1. Students listen to the CD track no 9 looking at the pictures.</li> <li>2. Students choose the right picture for the dialog.</li> <li>3. Check the answers with the teacher.</li> </ol>	p.10~11 track_06~09
<b>Step 4. Task 3</b>	<p><b>Basic Listening</b></p> <ol style="list-style-type: none"> <li>1. Students listen to the CD track no.10 while looking at the word pictures.</li> <li>2. Students listen again and say the words starting with c.</li> <li>3. Students write more words they know in the box on the right.</li> <li>4. Teacher makes them pairs and they say the words they wrote each other.</li> <li>5. Students listen to the CD track no 11 and write the number in the question B.</li> <li>6. Check the answers with the teacher.</li> <li>7. Students speak the words.</li> <li>8. Check if the students speak correctly.</li> </ol> <p><b>Talking</b></p> <ol style="list-style-type: none"> <li>1. Teacher asks the questions about the pictures: Who are they?, What are they doing?...</li> <li>2. Students listen to the CD track no. 12 and repeat the short dialogs.</li> <li>3. Make them pairs and practice the dialogs.</li> <li>4. Students answer a quiz and check the answers with the teacher.</li> </ol> <p><b>Listening Check-up</b></p> <ol style="list-style-type: none"> <li>1. Students listen to the CD track no 13 looking at the pictures.</li> <li>2. Students choose the right picture for the dialog.</li> <li>3. Check the answers with the teacher.</li> </ol>	p.12~13 track_10~13

<b>Step 5. Wrap-Up</b>	<ol style="list-style-type: none"><li>1. Assign homework in Workbook.</li><li>2. Let the students know what tomorrow's lesson will be.</li></ol>	
----------------------------	--	--

## Daily Lesson Plan\_Winners' Speaking & Listening 1

<b>Target Unit</b>	Unit 1. It's Yellow.
<b>Topic</b>	Colors
<b>Objectives</b>	1. Students learn the words and sentences about colors 2. Students ask and answer about colors.
<b>Target Words</b>	red, blue, yellow, green, pink, orange, brown, purple, black, white
<b>Target Sentences</b>	What color is it? – It's yellow. Is this blue? – Yes, it is. / No, it isn't.

### LESSON FLOW

Step	Activities	Teaching Aids
<b>Step 1. Introduction</b>	<ol style="list-style-type: none"> <li>1. Greeting the students.</li> <li>2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.)</li> <li>3. Check homework. (workbook)</li> <li>4. Introduce the topic of today's lesson.</li> </ol>	Workbook p.1-3
<b>Step 2. Warm-Up</b>	<p><b>Talk about the picture</b> Who are they? / Where are they? / What are they doing?</p> <p><b>Basic Listening</b></p> <ol style="list-style-type: none"> <li>1. Students listen to the CD track no.2 while looking at the picture.</li> <li>2. Students listen and repeat the dialogs.</li> <li>3. Have a role play with one of the students.</li> <li>4. Students listen to the CD track no.3 and practice the intonation.</li> <li>5. Students listen and repeat and then circle the part that is emphasized most.</li> </ol> <p><b>Word Recognition</b></p> <ol style="list-style-type: none"> <li>1. Study about the target words with students.</li> <li>2. Repeat the words several times until they can read the words by themselves.</li> <li>3. Play some games to recognize the words correctly.</li> <li>4. Listen to the CD track no.4 and repeat the words.</li> </ol>	p.10 track_02~04
<b>Step 3. Task 1</b>	<p><b>Listening Task 1</b></p> <ol style="list-style-type: none"> <li>1. Let the students open their book page 11.</li> <li>2. Students listen to the CD track no. 5 and choose the right pictures for question A, and check the answers with the teacher.</li> <li>3. Students listen to the CD track no. 6 and choose the right answers for question B, and check the answers with the teacher.</li> <li>4. Students listen to the CD track no. 7 and say the answers for question C, and check the answers with the teacher.</li> </ol>	p.11~12 track_05~08

	<b>Listening Task 2</b> 1. Let the students open their book page 12. 2. Students listen to the CD track no. 8 and learn new sentence patterns. 3. Students listen again and repeat it. 3. Students listen to the CD track no. 9 and read aloud sentences of question A. 4. Students listen to the CD track no. 10 and write the number in the blank for question B, and check the answers with the teacher.	
<b>Step 4. Task 2</b>	<b>Speaking</b> 1. Have the students look at the picture and ask them what colors they can see. 2. Make them pairs and have them talk about colors using key expressions in boxes. 3. Encourage them to use the words and sentences they have learned.	p.12
<b>Step 5. Wrap-Up</b>	1. Have the Trial Test on page 12~13 to check out their understanding. 2. Check answers with the teacher. 3. Assign homework in Workbook. 4. Let the students know what tomorrow's lesson will be.	p.13 track_11~14

## Daily Lesson Plan\_Winners' Speaking & Listening 2

<b>Target Unit</b>	Unit 1. It's 11 o'clock.
<b>Topic</b>	Numbers II & Time
<b>Objectives</b>	1. Students learn the words and sentences about numbers and time. 2. Students ask and answer about numbers and time.
<b>Target Words</b>	1 o'clock, 2 o'clock, 3 o'clock, 4 o'clock, 5 o'clock, 6 o'clock, 7 o'clock, 8 o'clock, 9 o'clock, 10 o'clock, 11 o'clock, 12 o'clock,
<b>Target Sentences</b>	What time is it? – It's 11 o'clock. It's half past seven.

### LESSON FLOW

Step	Activities	Teaching Aids
<b>Step 1. Introduction</b>	1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. (workbook) 4. Introduce the topic of today's lesson.	Workbook p.1-3
<b>Step 2. Warm-Up</b>	<b>Talk about the picture</b> Who are they? / Where are they? / What are they doing?  <b>Basic Listening</b> 1. Students listen to the CD track no.2 while looking at the picture. 2. Students listen and repeat the dialogs. 3. Have a role play with one of the students. 4. Students listen to the CD track no.3 and practice the intonation. 5. Students listen and repeat and then circle the part that is emphasized most.  <b>Word Recognition</b> 1. Study about the target words with students. 2. Repeat the words several times until they can read the words by themselves. 3. Play some games to recognize the words correctly. 4. Listen to the CD track no.4 and repeat the words.	p.10 track_02~04
<b>Step 3. Task 1</b>	<b>Listening Task 1</b> 1. Let the students open their book page 11. 2. Students listen to the CD track no. 5 and choose the right pictures for question A, and check the answers with the teacher. 3. Students listen to the CD track no. 6 and choose the right answers for question B, and check the answers with the teacher. 4. Students listen to the CD track no. 7 and say the answers for question C, and check the answers with the teacher.	p.11~12 track_05~08

	<b>Listening Task 2</b> 1. Let the students open their book page 12. 2. Students listen to the CD track no. 8 and learn new words about numbers. 3. Students listen again and repeat it. 3. Students listen to the CD track no. 9 and learn new sentence patterns about time, and read aloud words and sentences of question A. 4. Students listen to the CD track no. 10 and write the number in the blank for question B, and check the answers with the teacher.	
<b>Step 4. Task 2</b>	<b>Speaking</b> 1. Have the students look at the picture and ask them about time. 2. Make them pairs and have them talk about time using key expressions in boxes. 3. Encourage them to use the words and sentences they have learned.	p.12
<b>Step 5. Wrap-Up</b>	1. Have the Trial Test on page 12~13 to check out their understanding. 2. Check answers with the teacher. 3. Assign homework in Workbook. 4. Let the students know what tomorrow's lesson will be.	p.13 track_11~14

## Daily Lesson Plan\_Winners' Speaking & Listening 3

<b>Target Unit</b>	Unit 1. She's wearing a dress.
<b>Topic</b>	Clothing
<b>Objectives</b>	1. Students learn the words and sentences about clothing. 2. Students ask and answer about clothing.
<b>Target Words</b>	shirt, sweater, dress, pants, skirt, jacket, coat, blouse
<b>Target Sentences</b>	What is she wearing? She's wearing a sweater. Are they wearing jeans?

### LESSON FLOW

Step	Activities	Teaching Aids
<b>Step 1. Introduction</b>	<ol style="list-style-type: none"> <li>Greeting the students.</li> <li>Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.)</li> <li>Check homework. (workbook)</li> <li>Introduce the topic of today's lesson.</li> </ol>	Workbook p.1-3
<b>Step 2. Warm-Up</b>	<p><b>Talk about the picture</b> Who are they? / Where are they? / What are they doing?</p> <p><b>Basic Listening</b></p> <ol style="list-style-type: none"> <li>Students listen to the CD track no.2 while looking at the picture.</li> <li>Students listen and repeat the dialogs.</li> <li>Have a role play with one of the students.</li> <li>Students listen to the CD track no.3 and practice the intonation.</li> <li>Students listen and repeat and then circle the part that is emphasized most.</li> </ol> <p><b>Word Recognition</b></p> <ol style="list-style-type: none"> <li>Study about the target words with students.</li> <li>Repeat the words several times until they can read the words by themselves.</li> <li>Play some games to recognize the words correctly.</li> <li>Listen to the CD track no.4 and repeat the words.</li> </ol>	p.10 track_02~04
<b>Step 3. Task 1</b>	<p><b>Listening Task 1</b></p> <ol style="list-style-type: none"> <li>Let the students open their book page 11.</li> <li>Students listen to the CD track no. 5 and choose the right pictures for question A, and check the answers with the teacher.</li> <li>Students listen to the CD track no. 6 and choose the right answers for question B, and check the answers with the teacher.</li> <li>Students listen to the CD track no. 7 and say the answers for question C, and check the answers with the teacher.</li> </ol>	p.11~12 track_05~08



	<b>Listening Task 2</b> 1. Let the students open their book page 12. 2. Students listen to the CD track no. 8 and learn new sentence patterns about clothing. 3. Students listen again and repeat it. 3. Students listen to the CD track no. 9 and learn new words about clothing, and read aloud words of question A. 4. Students listen to the CD track no. 10 and write the number in the blank for question B, and check the answers with the teacher.	
<b>Step 4. Task 2</b>	<b>Speaking</b> 1. Have the students look at the picture and ask them about clothing. 2. Make them pairs and have them talk about clothing using key expressions in boxes. 3. Encourage them to use the words and sentences they have learned.	p.12
<b>Step 5. Wrap-Up</b>	1. Have the Trial Test on page 12~13 to check out their understanding. 2. Check answers with the teacher. 3. Assign homework in Workbook. 4. Let the students know what tomorrow's lesson will be.	p.13 track_11~14

## Daily Lesson Plan\_Winners' Speaking & Listening 4

<b>Target Unit</b>	Unit 1. It's two dollars.
<b>Topic</b>	Price
<b>Objectives</b>	1. Students learn the words and sentences about price 2. Students ask and answer about price.
<b>Target Words</b>	one dollar and five cents, two dollars and ten cents, three dollars and twenty-five cents, ten dollars and fifty cents, twenty-five dollars and seventy-five cents, fifty dollars and ninety-nine cents, one hundred dollars, one hundred twenty-three dollars and thirty-five cents
<b>Target Sentences</b>	How much is it? It's two dollars. How many dimes do you need? I need one dime.

### LESSON FLOW

Step	Activities	Teaching Aids
<b>Step 1. Introduction</b>	1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. (workbook) 4. Introduce the topic of today's lesson.	Workbook p.1-3
<b>Step 2. Warm-Up</b>	<p><b>Talk about the picture</b> Who are they? / Where are they? / What are they doing?</p> <p><b>Basic Listening</b> 1. Students listen to the CD track no.2 while looking at the picture. 2. Students listen and repeat the dialogs. 3. Have a role play with one of the students.</p> <p><b>Word Recognition</b> 1. Study about the target words with students. 2. Repeat the words several times until they can read the words by themselves. 3. Play some games to recognize the words correctly. 4. Listen to the CD track no.3 and repeat the words.</p> <p><b>Intonation Check</b> 1. Students listen to the CD track no.4 and practice the intonation. 5. Students listen and repeat, and then circle the part that is emphasized most.</p>	p.10~11 track_02~04
<b>Step 3. Task 1</b>	<p><b>Listening Task 1</b> 1. Students listen to the CD track no. 5 and choose the right pictures for question A, and check the answers with the teacher. 2. Students listen to the CD track no. 6 and choose the correct</p>	p.11~13 track_05~09

	<p>response for question B, and check the answers with the teacher.</p> <p>3. Students listen to the CD track no. 7 and say the answers for question C, and check the answers with the teacher.</p> <p><b>Listening Task 2</b></p> <p>1. Students listen to the CD track no. 8 and learn new sentence patterns and new words about price.</p> <p>2. Students listen to the sentences and words in question A again and repeat it.</p> <p>3. Students listen to the CD track no. 9 and write the number in the blank for question B, and check the answers with the teacher.</p>	
<b>Step 4. Task 2</b>	<p><b>Speaking</b></p> <p>1. Have the students look at the picture and ask them about price.</p> <p>2. Make them pairs and have them talk about price using key expressions in boxes.</p> <p>3. Encourage them to use the words and sentences they have learned.</p>	p.13
<b>Step 5. Wrap-Up</b>	<p>1. Have the Trial Test on page 14~15 to check out their understanding.</p> <p>2. Check answers with the teacher.</p> <p>3. Assign homework in Workbook.</p> <p>4. Teachers can give the students the question in Speak About Yourself section.</p> <p>5. Let the students know what tomorrow's lesson will be.</p>	p.14~15 track_10~13

## Daily Lesson Plan\_ **Winners' Speaking & Listening 5**

<b>Target Unit</b>	Unit 1. The elephant is bigger than the lion.
<b>Topic</b>	Wild animals
<b>Objectives</b>	1. Students learn the words and sentences about wild animals 2. Students ask and answer about wild animals.
<b>Target Words</b>	hippo, monkey, giraffe, lion, cheetah zebra, snake, elephant, lizard, penguin, turtle, gorilla, bigger, taller, faster, smaller, shorter, slower
<b>Target Sentences</b>	Which is bigger? The elephant is bigger than the lion. Which one is thinner? The giraffe is thinner than the hippo.

### **LESSON FLOW**

<b>Step</b>	<b>Activities</b>	<b>Teaching Aids</b>
<b>Step 1. Introduction</b>	1. Greeting the students. 2. Talk about the date, weather, and today's their feelings. (Ask and answer the question in the full sentence.) 3. Check homework. (workbook) 4. Introduce the topic of today's lesson.	Workbook p.1-3
<b>Step 2. Warm-Up</b>	<b>Talk about the picture</b> Who are they? / Where are they? / What are they doing?  <b>Basic Listening</b> 1. Students listen to the CD track no.2 while looking at the picture. 2. Students listen and repeat the dialogs. 3. Have a role play with one of the students.  <b>Word Recognition</b> 1. Study about the target words with students. 2. Repeat the words several times until they can read the words by themselves. 3. Play some games to recognize the words correctly. 4. Listen to the CD track no.3 and repeat the words.  <b>Intonation Check</b> 1. Students listen to the CD track no.4 and practice the intonation. 5. Students listen and repeat, and then circle the part that is emphasized most.	p.10~11 track_02~04
<b>Step 3. Task 1</b>	<b>Listening Task 1</b> 1. Students listen to the CD track no. 5 and choose the right pictures for question A, and check the answers with the teacher. 2. Students listen to the CD track no. 6 and choose the correct response for question B, and check the answers with the teacher. 3. Students listen to the CD track no. 7 and say the answers for	p.11~13 track_05~09

	<p>question C, and check the answers with the teacher.</p> <p><b>Listening Task 2</b></p> <ol style="list-style-type: none"> <li>1. Students listen to the CD track no. 8 and learn new sentence patterns with questions.</li> <li>2. This section includes simple grammar. Teachers can explain the grammar to the students before listening to the sentences.</li> <li>2. Students listen to the sentences and words in question A again and repeat it.</li> <li>3. Students listen to the CD track no. 9 and write the number in the blank for question B, and check the answers with the teacher.</li> </ol>	
<b>Step 4. Task 2</b>	<p><b>Speaking</b></p> <ol style="list-style-type: none"> <li>1. Have the students look at the picture and ask them about wild animals.</li> <li>2. Make them pairs and have them talk about wild animals using key expressions in boxes.</li> <li>3. Encourage them to use the words and sentences they have learned.</li> </ol>	p.13
<b>Step 5. Wrap-Up</b>	<ol style="list-style-type: none"> <li>1. Have the Trial Test on page 14~15 to check out their understanding.</li> <li>2. Check answers with the teacher.</li> <li>3. Assign homework in Workbook.</li> <li>4. Teachers can give the students the question in Speak About Yourself section.</li> <li>5. Let the students know what tomorrow's lesson will be.</li> </ol>	p.14~15 track_10~13